





Vocabulary



Online activities



1 Complete the online activities with the verbs. Use the pictures to help you.



chat ~~download~~ look up post stream



 **Heike** What do you do online?



  

 Suz I download  music apps.

 Jo I chat  with friends.

 Lila I stream  films and videos.

 César I look up  information.

 Asif I post  comments on pictures.

2 Choose the correct answers to complete the sentences.

Always ask friends before you ... them in a photo.

a chat **b tag**

1 Don't ... photos that can offend others.

a share b stream

2 Always be polite when you ... a new friend.

a chat b message

3 Don't ... on links from people you don't know.

a click b share

4 Always think before you ... comments on pictures.

a message b post

5 Only ... films on official websites.

a stream b click

Adjectives to describe people

3 Look at the pictures and choose T (True) or F (false).



He's clever.

T F



1 They're lazy.

T F



2 She's shy.

T F



3 They're friendly.

T F



4 He's kind.

T F



5 She's funny.

T F

4 Choose the correct answers.

My sister never helps at home.

a friendly **b lazy**

1 I'm teaching my grandad to use his new phone.

a helpful b shy

2 I don't like big parties.

a shy b kind

3 Zak always makes good decisions.

a helpful b sensible

4 Ana knows all the answers to questions in class.

a clever b funny

This section is easy 😊 OK 😊 difficult 😞 for me.

Past simple: affirmative and negative

1 Look at Sofia's list for yesterday. Are the sentences true (T) or false (F)?

- ★ write my blog
- ★ finish maths homework
- ★ share holiday pictures
- ★ take out the rubbish
- ★ wash black jeans
- ★ go swimming

Sofia didn't write her blog yesterday.

- | | | |
|--|---------------------------------------|----------------------------|
| | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 1 She finished her maths homework. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 She didn't share her holiday pictures. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 She didn't take out the rubbish. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 She washed her black jeans. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 She went swimming. | T <input type="checkbox"/> | F <input type="checkbox"/> |

2 Look at the pictures and choose the correct options.



I didn't **sleep** / **slept** well last night.



1 We didn't **wore** / **wear** our rain jackets.



2 You didn't **washed** / **wash** up after dinner!



3 I didn't **study** / **studied** for the test.



4 I didn't **eat** / **ate** your snack!



5 I didn't **knew** / **know** it was your birthday!

Past simple: questions and short answers, Wh- questions

3 Read the questions and complete the answers with *did*, *didn't*, *Yes* or *No*.

Did you play football yesterday?

Yes, I **did**.

1 Did the students have an exam last week?

No, they _____.

2 Did Aiden go online last night?

_____, he did.

3 Did we go to Venice last summer?

No, we _____.

4 Did Alesha read your blog?

_____, she didn't.

5 Did the film start at 8 p.m.?

Yes, it _____.

4 Put the words in the correct order to complete the questions.

did / go / you /

When **did you go** _____ online last night?

1 your parents / grow / did

Where _____ up?

2 did / get up / you

What time _____ this morning?

3 Luis / break / did

How _____ his phone?

4 did / watch / Nico

Who _____ the movie with?

5 Fatima and Izzy / leave / did

Why _____ the party early?

6 did / you / do

What _____ last weekend?

This section is easy 😊 OK 😊 difficult 😞 for me.

Reading

The story of an app

1 Read the article below. Choose the correct answer.

What is Wordle?

- a a book about words
- b an online game

The love story behind

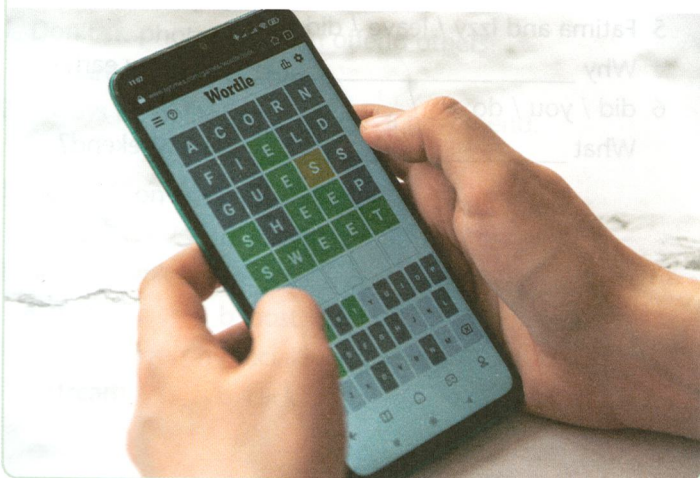
WORDLE

Josh Wardle is a software **engineer** from New York. During the COVID-19 pandemic, he stayed at home a lot. So he created a word game to play with his girlfriend, Palak Shah. He called it Wordle because of his surname.

Later, he shared the game with his family on WhatsApp™. They loved it! So he posted it online and it was a big **success**. At first, around 90 people a day played Wordle. Only two months later, over 300,000 played it every day!

In Wordle, you **guess** a new five-letter word every day. There are around 12,000 words with five letters in English. A lot of them are very difficult, so Palak **cut** the list to 2,500. That's enough for seven years of the game!

At the end of January 2022, the *New York Times* bought Wordle. Now everyone can play it on their website. They didn't change its simple **design**. There are now lots of different versions of the game in many languages.



2 Use a bilingual dictionary to find the meaning of the **highlighted** words in the text.

- 1 engineer = _____
- 2 success = _____
- 3 guess = _____
- 4 cut = _____
- 5 design = _____

3 Choose the correct option.

He first created the game for his ...

- a family
- b girlfriend

1 He used his ... for the name Wordle.

- a first name
- b surname

2 The game ... successful after two months.

- a was
- b wasn't

3 There are enough words to play Wordle every day for seven ...

- a months
- b years

4 You can play Wordle ...

- a only in English
- b in many languages

4 Read the text again. Complete the sentences with one verb from the box.

bought called change played shared ~~stayed~~

Josh **s** t a y e d at home a lot during the pandemic.

1 He **c** _____ the game Wordle because of his surname.

2 He **s** _____ it with his family on WhatsApp.

3 In January, 2022, more than 300,000 people **p** _____ Wordle.

4 The *New York Times* **b** _____ the game from Josh.

5 The newspaper didn't **c** _____ the game.

This section is easy 😊 OK 😊 difficult 😞 for me.

How to make a podcast

- 1 **1.1** Listen to Archie's podcast. Choose the correct answer.

What is the podcast about?

- a computers and video games
- b how to make a podcast

- 2 **1.1** Listen again and choose the correct answer.

Archie usually talks about ...

- a computers and video games.
- b how to make a podcast.

- 1 It's a good idea to find a topic that ...

- a people want to listen to.
- b you like talking about.

- 2 In the website Archie uses, listeners can ... the podcast.

- a only stream
- b stream or download

- 3 Archie says it's important to tell a ... in the podcast.

- a joke
- b story

- 4 He also says you need to be ...

- a patient.
- b lazy.

- 3 **1.1** Listen again and choose the correct options.

Archie has **hundreds** / **thousands** of listeners.

- 1 Archie's passion is **computers** / **podcasts**.

- 2 It's a **good** / **bad** idea to share your podcast on social media.

- 3 Archie plans his podcast for the next **two** / **three** months.

- 4 Archie worked hard for **months** / **years**.



This section is easy 😊 OK 😊 difficult 😞 for me.

A blog post

- 1 Read Alaya's blog post. Choose the correct answer.

What did Alaya think of Coding Camp?

- a She liked it and wants to go back.
- b She didn't like it very much.

HOME **BLOG** CATEGORIES

SUBSCRIBE POSTED 12 HOURS AGO

Coding Camp

Last week was very special! I went to a coding camp. We had meals and slept there, and we also learned how to make basic computer programs.

I worked in a group with three other people: Sarah is really clever; Lucas isn't very good with computers, but he's really funny; and Sofia, was my best friend there. I'm very shy, and she was really friendly and kind to me. We made a little game and posted it online!

Now we message each other all the time, and they tag me in the photos they took at the camp.

Now I want to go back to learn to build a robot!

- 2 Choose the correct sentence. Then find it in Alaya's blog post.

- a Is like other camps: we had meals and slept there.
 - b It's like other camps: we had meals and slept there.
- 1 a I'm very shy, and she really friendly and kind to me.
- b I'm very shy, and she was really friendly and kind to me.
- 2 a He's not very good with computers.
- b He's not very well with computers.
- 3 a We made a little game but posted it online!
- b We made a little game and posted it online!
- 4 a Now I want to go back ...
- b Now want to go back ...

This section is easy 😊 OK 😊 difficult 😞 for me.

Challenge yourself!

Vocabulary

Adventure sports

1 Look at the pictures. Complete the words.

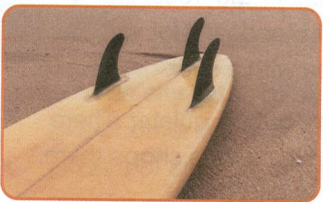
~~go horse riding~~ go kayaking
go skiing go surfing



g o h o r s e
r i d i n g



1 g _ _
k _ _ _



2 g _ _
s _ _ _ _



3 g _ _
s _ _ _ _

2 Complete the sentences with the correct activities.

did parkour went climbing
~~went kayaking~~ went mountain biking
went rafting went scuba diving went waterskiing

Arya went kayaking: she went down a river.

- Joe _____: the water was moving really fast.
- Alicia _____ and saw a lot of beautiful fish.
- Syed _____ and got to the top of the mountain.
- Ibrahim _____ but he didn't like riding his bike over rocks.
- Jake _____: he jumped over things in the city centre.
- Harlie _____ on the lake. She usually goes skiing in the mountains!

Adjectives of feeling

3 How do the people feel? Choose the best adjectives.



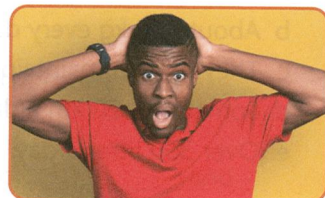
- a pleased
 b angry



- 1 a worried
b delighted



- 2 a annoyed
b scared



- 3 a bored
b surprised



- 4 a pleased
b bored



- 5 a confused
b scared

4 How are these people feeling? Choose the correct answers.

I've got nothing to do!

- a pleased b bored

1 Arrgh! The dog ate my shoe again!

- a annoyed b confused

2 I don't understand these instructions.

- a confused b scared

3 The concert is tomorrow! I can't wait!

- a angry b excited

This section is easy 😊 OK 😊 difficult 😞 for me.

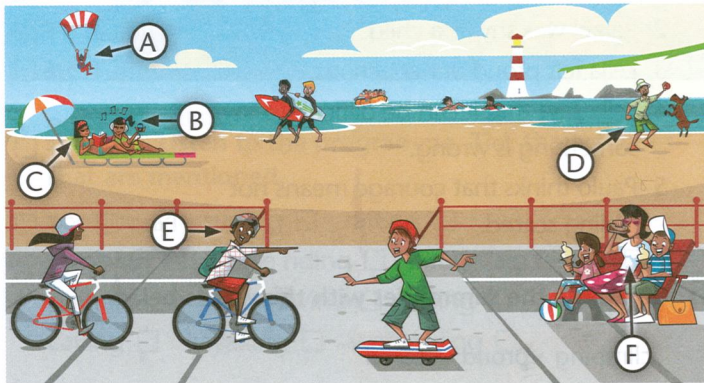
Past continuous: affirmative and negative

1 Complete the sentences with *was* or *were*.

Melissa: I was reading a book.

- Karen: My children _____ eating ice cream.
- Mike: My dog _____ playing with a ball.
- Eric: I _____ going skydiving!
- Jake: My sister and I _____ riding our bikes.
- Jodi: I _____ listening to music.

2 Match the people in the picture to the names in Exercise 1.



- A _____
 B _____
 C _____
 D _____
 E Jake
 F _____

3 Look at the picture again and choose the correct answers.

Jake ... a green T-shirt.

a was wearing **b** wasn't wearing

1 Karen's children ... chocolate ice cream.

a were eating b weren't eating

2 Eric ... to music.

a was listening b wasn't listening

3 Jodi and Melissa ... in the ocean.

a were swimming b weren't swimming

4 Jodi ... a book.

a was reading b wasn't reading

Past continuous: questions and short answers, Wh- questions

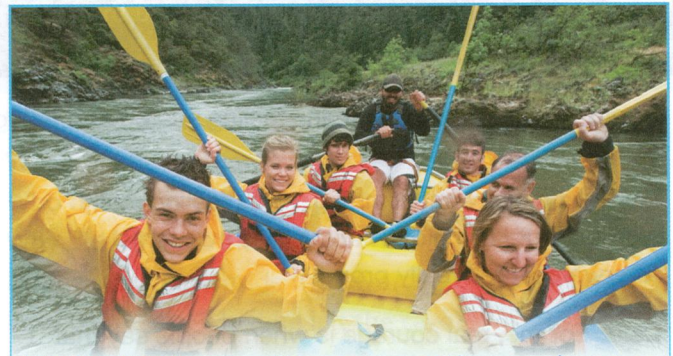
4 Complete the questions with the words below.

crying was were were what you

Were you listening to me?

- Why was your sister _____?
- _____ were your friends watching at the cinema?
- Were _____ eating burgers?
- _____ Gabriela talking to the teacher about her test results?
- What _____ you buying at the shops?

5 Chad and Elsa spent a day at a recreation area. Look at their schedule and answer the questions.



Wild River Recreation Area

	Chad	Elsa
09.30–11.00	mountain biking	scuba diving lesson
11.00–12.30	sailing	
12.30–2.00	lunch	
2.00–5.00	rafting	parkour

Was Chad learning to scuba dive at 10.00?

a Yes, he was. **b** No, he wasn't.

1 Were Chad and Elsa sailing at 11.30?

a Yes, they were. b No, they weren't.

2 Was Elsa swimming at 3.30?

a Yes, she was. b No, she wasn't.

3 Were Chad and Elsa doing the same activity at 2.30?

a Yes, they were. b No, they weren't.

4 Was Chad riding a bike at 10.00?

a Yes, he was. b No, he wasn't.

This section is easy 😊 OK 😊 difficult 😞 for me.

What is courage?

1 Complete the definition with the words below.

dangerous scared

courage / 'kʌrɪdʒ / noun
the ability to do something ¹ _____,
but not feel ² _____.

2 Read the web forum. Do the people who respond to the question agree with the definition in exercise 1?

courage
🔍

What is courage?

What does courage mean to you? Can you think of a time when you needed to show courage?

Paulo For me, courage **means** feeling scared and doing something anyway.

Last summer, I went climbing. I was feeling really worried, but I still did it – and it was awesome! Afterwards, I felt really **proud**!

Leila For me, real courage is when people say that something isn't right. That's hard sometimes.

One time, at school, some people in my class were saying bad things about my friend. I felt **upset**, but I didn't do anything to stop them. I didn't show courage that day and I felt horrible.

Rafael Courage is personal: sometimes we need courage to do things that are easy for other people.

When I was younger, I was really shy. When my teacher asked me to act in the school play, I was pleased. On the first night, I was very nervous, but I did it! For my **confident** friends, it wasn't difficult. But for me, it was a really important experience.



3 Use a bilingual dictionary to find the meaning of the **highlighted** words in the text.

1 means = _____

2 proud = _____

3 upset = _____

4 confident = _____

4 Read the text. Are the sentences true (T) or false (F)?

Leila felt bad about something she didn't do. T F

1 Paulo was worried about a physical activity. T F

2 Rafael was shy as a child. T F

3 Leila felt proud of her actions. T F

4 Leila says that it can be difficult to say something is wrong. T F

5 Paulo thinks that courage means not feeling scared. T F

5 Complete the summaries with the words below.

climbing proud **scared**

Paulo was **scared** before he went ¹ _____. Afterwards, he felt ² _____.

do friend horrible

Leila didn't ³ _____ anything when people were saying things about her ⁴ _____. She felt ⁵ _____ about it.

act play shy

Rafael was a very ⁶ _____ child, so he needed a lot of courage to ⁷ _____ in the school ⁸ _____.

This section is easy 😊 OK 😊 difficult 😞 for me.

Summer camps

- 1 You're going to listen to a radio programme with interviews. Look at the photos. Choose the correct answer.

Who do you think they are going to talk to?

- a young people at summer camps
- b young people with jobs



- 2 3.1 Listen to the programme. Tick the activities that are mentioned.

- cooking surfing rafting
- climbing horse riding mountain biking
- parkour scuba diving skiing
- caving kayaking waterskiing

- 3 3.1 Listen to the radio programme again. Choose the correct words.

Aiden is learning how to **draw** / **cook** at his camp.

- 1 Aiden was making **pasta** / **pizza** before the interview.
- 2 Aiden went **rafting** / **climbing** yesterday.
- 3 Olivia was **playing tennis** / **surfing** before the interview.
- 4 Olivia now feels **pleased** / **worried**.
- 5 Maya was helping children go **caving** / **waterskiing** this morning.
- 6 This is Maya's **first** / **second** time as a camp supervisor.

This section is easy 😊 OK 😊 difficult 😞 for me.

A narrative

- 1 Put the paragraphs of Elijah's story in the correct order.

- a The next morning, we left the cave and had a big breakfast at the café outside. I was pleased to see the sky again! ____
- b Last July, I went caving with two friends, Emily and Riley. We went to Stump Cross Caverns in North Yorkshire. We spent the day in a cave and even camped inside it! ____
- c When we got into the cave, I was scared because I don't like dark places. But Emily knew the place well, so she made me feel calmer. Some parts of the cavern were very big, but others were tight. I was really worried! Then we arrived at the camping point. We only had sleeping bags and pillows – no tent. The temperature was OK – around 10°C the whole time. ____

- 2 Match the questions to the answers.

Where did Elijah go caving? a

- 1 When did he go there? ____
- 2 Who did he go with? ____
- 3 Why did he feel a bit scared? ____
- 4 Did he use a tent inside the cave? ____
- 5 How did he feel when he left the cave? ____

~~a In the Stump Cross Caverns in North Yorkshire~~

- b Pleased.
- c No, he didn't.
- d His friends Emily and Riley.
- e Last July.
- f Because he doesn't like dark places.

- 3 Complete the sentences with the words below.

10 breakfast camped ~~North~~ tight

Stump Cross Caverns is in North Yorkshire.

- 1 Elijah and his friends _____ inside the caves.
- 2 The caves were big in some parts, but _____ in others.
- 3 The temperature was around _____ °C all the time.
- 4 They had a big _____ the next day at a café.

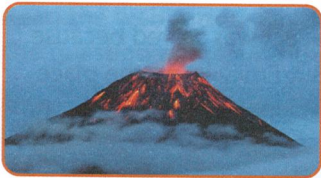
This section is easy 😊 OK 😊 difficult 😞 for me.

Protecting the planet

Vocabulary

Environment nouns

1 Choose the correct option.



- a a drought
- b a volcano



- 1 a an asteroid
- b plastic waste



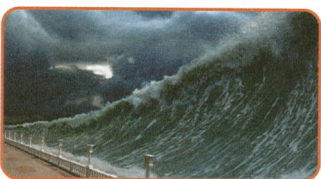
- 2 a a tsunami
- b a forest fire



- 3 a pollution
- b an earthquake



- 4 a plastic waste
- b a volcano



- 5 a a tsunami
- b an asteroid

2 Match the sentences 1-6 with the nouns a-g.

There was a tornado near here yesterday. c

- 1 A large object fell from the sky into the desert. _____
- 2 The air quality in my city is very bad. _____
- 3 A big wave destroyed lots of houses near the beach. _____
- 4 We need to save water. _____
- 5 We found 200 kg of plastic bottles and other rubbish on the beach. _____
- 6 The temperatures are getting higher every summer. _____

- a tsunami
- b plastic waste
- ~~c extreme weather~~
- d pollution
- e drought
- f asteroid
- g climate change

Environment verbs

3 Look at the pictures. Choose the correct option.



- a recycle
- b pollute
- the rivers
- 1 a destroy
- b reuse
- the forests
- 2 a reduce
- b destroy
- water use
- 3 a throw away
- b reuse
- rubbish
- 4 a pollute
- b recycle
- paper and cans
- 5 a throw away
- b protect
- the bees

4 Choose the correct verbs to complete the sentences.

In the US, people ... about 32% of their rubbish.

- a protect
- b recycle

- 1 Many companies ... the forest to make palm oil.
 - a destroy
 - b throw away
- 2 Don't buy new clothes: ... your old ones! Trousers can become shorts, for example.
 - a reuse
 - b destroy
- 3 To ... electricity, put your desk in a place with a lot of natural light.
 - a reuse
 - b save
- 4 Don't use plastic. ... fish and other ocean species!
 - a Protect
 - b Reduce
- 5 Don't ... old clothes. You can make different things from them!
 - a pollute
 - b throw away

This section is easy 😊 OK 😊 difficult 😞 for me.

will / won't: future predictions

1 Put the words in the correct order to make sentences.

live / will / longer

People will live longer in the future.

1 live / abroad / will

I _____ one day.

2 won't / best friend / forget

Your _____ you.

3 live / Will / people

_____ on Mars in 2100?

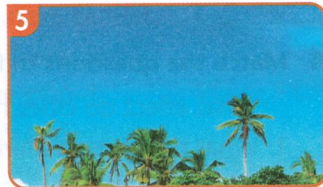
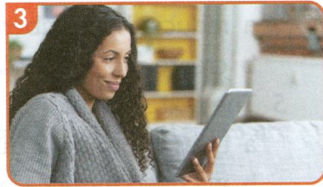
4 be / will / She

_____ a famous singer.

5 won't / be / My dad

_____ happy about this.

2 Look at the pictures and choose the correct answers.



One day, she ... a professional football player.

a will be b won't be

1 Don't worry, I ... anything because I made a list.

a will forget b won't forget

2 My mum ... my present – she loves funny socks!

a will like b won't like

3 People ... books in the future – we'll all use e-readers instead.

a will read b won't read

4 Every house ... a robot in the near future.

a will have b won't have

5 Look at the sky: it ... today.

a will rain b won't rain

First conditional

3 Are the sentences correct (C) or incorrect (I)?

If there is a problem, we help you. C I

1 You be healthier if you eat more vegetables. C I

2 If they don't eat pizza tonight, they'll have it tomorrow. C I

3 He will help the planet if he recycles more. C I

4 If we'll move away from big cities, the air will be cleaner. C I

4 Choose the correct words.

If we have time, we **watch** / **'ll watch** two films.

1 If she **leaves** / **will leave** the house now, she'll get there on time.

2 If you **don't** / **won't** hurry, you'll miss the train.

3 We **don't** / **won't** play if the weather gets worse.

4 What **do** / **will** you do if you don't pass your driving test?

5 They **call** / **will call** us if they need any help.

5 Complete the sentences with the words below.

cook likes **is** will help won't win

If Sarah **is** hungry, she will eat a snack.

1 If we play badly, we _____ the match.

2 If your homework is difficult, I _____ you.

3 If she _____ the coat, she will buy it.

4 If you _____ dinner, I'll do the washing up.



This section is easy 😊 OK 😊 difficult 😞 for me.

Reading

A green city

- 1 Read the article. What is the writer's opinion? Choose the correct sentence.
- a Green areas are going to help the environment in the future.
 - b Cities will always be dangerous places for animals.

A green city



Cities are very bad for the environment. They are a major cause of climate change: they destroy the natural habitats of wild animals and create air pollution. **Overpopulation** creates problems for **housing**, health, and transport.

Some governments are trying to make their cities greener. One example is in Paris, France. The city is going to create a park, 1.9 km long, on the city's main shopping street, the Champs-Élysées. This famous street is normally full of tourists and traffic. The French architecture company PCA-Stream are responsible for the project. They believe that the new green spaces will bring **peace and quiet**. If their plan works, there will be 50% less traffic, and more areas for people to shop, walk and relax.

The park will protect wild animals and reduce energy **usage**: trees **bring down** the temperature, so we can save energy from air conditioning. The air will become cleaner because trees reduce carbon dioxide and produce more oxygen. The park is going to cost £250 million, and will be ready by 2030.

- 2 Use a bilingual dictionary to find the meaning of the **highlighted** words in the text.

- 1 overpopulation = _____
- 2 housing = _____
- 3 peace and quiet = _____
- 4 usage = _____
- 5 bring down = _____

- 3 Read the text again. Choose the correct answers.

Air pollution is one of the causes of ...

a heavy traffic.

b climate change.

1 Overpopulation ...

a is the cause of many problems.

b creates more electricity.

2 The park ...

a will be on a popular shopping street.

b will make shopping more difficult in Paris.

3 City planners hope the park will ...

a reduce traffic.

b increase tourism by 50%.

4 The city's plans will ...

a reduce the numbers of wild animals.

b create more safe places for animals.

5 The text says that ...

a trees improve air quality.

b we need more carbon dioxide in the air.

- 4 Match the questions to the answers.

What effect do cities have on the environment? a

1 What happens to animals when cities grow quickly?

2 What is the Champs-Élysées? _____

3 What will there be more space for? _____

4 Why will people need less air conditioning? _____

5 When will they finish building the park? _____

~~a They're bad for the environment.~~

b By 2030.

c Because the trees reduce the temperature.

d It's a famous shopping street in Paris.

e They lose their natural habitat.

f For people to shop, walk and relax.

This section is easy 😊 OK 😊 difficult 😞 for me.

A teen going green

- 1 4.1 Listen to Naya's podcast and answer the question.

What is the podcast about?

- a how to save money when you buy expensive clothes
- b how to wear nice clothes and not destroy the planet



- 2 4.1 Listen again and put the topics in the correct order.

- a Apps to buy used clothes 3
- b The environmental problems of fashion _____
- c A challenge with your friends _____
- d Making changes to your clothes _____
- e Where to leave comments _____
- f How to wash clothes _____

- 3 4.1 Listen again and decide if the sentences are true (T) or false (F).

- They use a lot of water to make clothes. T F
- 1 Naya thinks it's possible to have nice clothes and not destroy the planet. T F
- 2 She suggests a party to buy and sell clothes. T F
- 3 She recommends two clothes apps. T F
- 4 She suggests challenging your friends to not buy clothes for six months. T F
- 5 Naya asks people for other ideas. T F

This section is easy 😊 OK 😊 difficult 😞 for me.

An opinion essay

- 1 Read the opinion essay and match the columns.

- | | |
|----------------------|----------------------------------|
| Paragraph 1 <u>c</u> | a the conclusion |
| 1 Paragraph 2 _____ | b the first suggestion |
| 2 Paragraph 3 _____ | c what the problem is |
| 3 Paragraph 4 _____ | d the second suggestion |

More environmental studies at school

The world has lots of environmental problems: climate change and extreme weather, for example. Personally, I think adults today are not doing enough and we, today's teenagers, will make the difference in the future.

First, I believe it's a good idea to learn Environmental Studies at school. If we don't learn more about environmental problems, things won't change when we become adults.

Second, we can learn about the environment in other classes too. The way I see it, subjects like geography and even maths can include environmental topics.

To sum up, we need to learn more about how to take care of the planet at school. In my opinion, if we do this, we will be more prepared to save the world!



- 2 Choose the correct answers.

- Some food travels a long way to the supermarkets. I ... that we need to buy local products.
- a see **(b) feel**
- 1 We waste a lot of paper at school. In my ..., we need to reuse and recycle paper more.
- a opinion b way
- 2 They use a lot of water to make clothes. The ... I see it, we need to buy fewer new clothes.
- a way b opinion
- 3 They destroy the forests to plant palm oil. ..., I think we need to reduce the amount of products with palm oil that we buy.
- a I believe b Personally

This section is easy 😊 OK 😊 difficult 😞 for me.

The smart shopper

Vocabulary

Money verbs

1 Match the sentences to the pictures.

Why are you spending money on sweets? e

- 1 Hello, I'd like to return a product. It doesn't fit! ___
- 2 I'm saving money to buy a new phone. ___
- 3 Can I exchange this T-shirt? It's too big. ___
- 4 I can't afford a new bike, it's too expensive. ___
- 5 Can you lend me some money? ___



2 Choose the correct answers.

You can have £5, but don't ... it on chocolate!

a afford **b waste**

1 I like this T-shirt, but I can't ... it right now.

a spend **b afford**

2 I can't buy anything today. I'm trying to ...

a waste **b save**

3 I ... £10 from you last week. Here it is.

a paid **b borrowed**

4 Dentists ... a lot of money.

a earn **b afford**

5 Can you ... me some money for the bus?

a lend **b waste**

6 Where do I ... for these trousers?

a exchange **b pay**

Shopping nouns

3 Match the words with the pictures.

change debit card **price** receipt



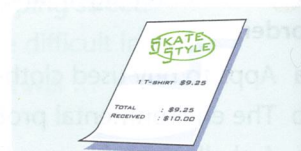
p price



1 **d** _____ **c** _____



2 **c** _____



3 **r** _____

4 Choose the correct answers.

Just use the ... FRIEND25 to get a 25% discount!

a code **b** receipt

1 Amazing Easter ... – today only!

a change **b** sale

2 You can only pay with ... at this checkout.

a cash **b** sale

3 Always keep the Then you can return items.

a code **b** receipt

5 Complete the sentences with the words below.

bargain change **checkout** discount

I think I left my phone at the **c** h e c k o u t in the bookshop.

1 Wow, £5 for this dress! That's a real

b _____!

2 There's a 50% **d** _____ on video games on this site.

3 Excuse me. You forgot your **c** _____ : 6!

This section is easy 😊 OK 😊 difficult 😞 for me.

be going to for plans and intentions

1 Complete the sentences with the verbs below.

are aren't isn't 'm ~~'m not~~ 's

I 'm not going to drink fizzy drinks any more. They're bad for my teeth.

- We _____ going on holiday this year. We can't afford it.
- Dad _____ going to pick us up later. We won't take the bus.
- Lee _____ going to go out tonight. He's got a lot of homework.
- I _____ going to have a big party. It's my birthday this weekend.
- Meg and Nina _____ going to go shopping. Their favourite shop is having a sale.

2 Order the words to make sentences.

is going / by credit card / to pay / She
She is going to pay by debit card

- to the concert / going to / aren't / We / go

- is going / My sister / to lend me / some money

- I'm / going to / this T-shirt / sell / not

- buy / They aren't / it / going to

3 Choose the correct words to complete the questions and short answers.

What are you / **you are** going to have for dinner?

- Are you going to buy anything?
Yes, I **'m** / **am**.
- Dad, are you **going** / **going to** buy me a car?
- Where are we going **to stay** / **stay** on our holiday?
- Are your cousins going to go to the concert?
No, they **aren't going** / **aren't**.
- Is she** / **She's** going to spend £10 on a taxi?

Present continuous for future arrangements

4 Look at the pictures and choose true (T) or false (F).



Jake is going climbing today.

T F



1 Amy is going to a party tonight.

T F



2 Ryan and Amira are watching a film soon.

T F



3 Jayden is taking the bus to school today.

T F



4 Charlotte is going on holiday.

T F



5 Arya and her parents are eating out tonight.

T F

5 Choose the correct answers.

We ... going to an exhibition tomorrow.

a 's **b 're**

- I ... writing my blog this weekend.
a 'm not b don't
- Mum's friends ... getting married next month.
a are b is
- Sam and I ... singing in the concert.
a 'm not b aren't
- My cousin ... hiking in the Andes this autumn.
a is b are
- The children ... having a party here on Saturday.
a is b are

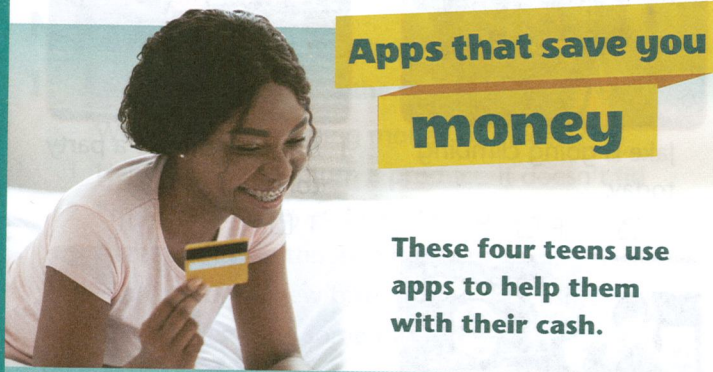
This section is easy 😊 OK 😊 difficult 😞 for me.

Reading

Money apps

1 Read the article and match the columns.

- Talia c a likes playing a game on the app.
1 Ollie b wants to buy a games console.
2 Omar ~~c is going to do a job today.~~



Talia

With Greenlight, I can have a debit card with my photo on it! That's **useful** because I don't need change. My parents also set up a list of chores on the app so I can earn some money. This afternoon, for example, I'm washing my mum's car, and she's going to pay me £5!



Ollie

My dad asked me to download Savings Spree – it's a really fun game! You learn a lot about how to **manage** finances. It's like a game show and you make decisions about money. You can spend, save, **donate** or invest. At the end of the game, you see how much money you have left.



Omar

I like Rooster Money because it helps me save money to buy things that I can't afford – I can even **upload** pictures of things I want! For example, I'm going to buy an Xbox at the end of the year, so the app doesn't let me waste money!

2 Use a bilingual dictionary to find the meaning of **highlighted** words in the text.

- 1 useful = _____
2 manage = _____
3 donate = _____
4 upload = _____

3 Read the text again. Choose the correct option.

The article talks about three **apps** / **websites** for teenagers.

- 1 Talia thinks it's **dangerous** / **useful** to have a debit card.
2 Talia's parents put some **chores** / **exercises** for her on the app.
3 Ollie thought the app was **silly** / **cool** at first.
4 In Savings Spree, you learn how to **spend** / **manage** money and save money.
5 In Rooster Money, you can upload **videos** / **pictures** of things you want to buy.
6 Omar wants to buy something by the end of the **year** / **month**.

4 Match the questions to the answers.

What does Talia's debit card have on it? f

- 1 What chore is Talia doing this afternoon?
2 How much is Talia going to earn today?
3 Who asked Ollie to download Savings Spree?
4 What are the four options in Savings Spree?
5 What is Omar saving money to buy?

- a spend, save, donate or invest
b £5
c washing her mum's car
d his dad
e an Xbox
f her photo

This section is easy 😊 OK 😊 difficult 😞 for me.

A money challenge

- 1 5.1 Listen to an interview and answer the question.

What is Aisha going to do?

- a get a job to earn money
- b save money for one year

- 2 5.1 Listen again and tick the sentences that you hear.

- a I'm going to save £1 in my first week
- b ... my parents are going to pay me to do chores.
- c I know I'm not going to save much money, but ...
- d I'm also going to stop wasting money on things like clothes and snacks.
- e It's going to be very difficult to stop wasting money.
- f I'm going to spend half of the money on a new laptop ...
- g ... we're having a meeting at my house later today.



- 3 5.1 Listen to the interview again and complete the sentences with the words and numbers below.

1,378 chores clothes laptop three website week

In Olivia's challenge, she is going to save £1 extra every week.

- 1 She's going to save £_____ by the end of the year.
- 2 Her parents pay her to do _____ in the house.
- 3 She isn't going to buy many _____ and snacks.
- 4 She's going to spend half of the money on a new _____.
- 5 She's going to do the challenge with _____ friends.
- 6 The interviewer is going to post details of the challenge on his _____.

This section is easy 😊 OK 😊 difficult 😞 for me.

An invitation

- 1 Read the invitation and answer the question below.

What is the invitation for?

- a to find a job to help people
- b to earn money in the summer

Invitation To A Volunteer Job Fair!

Are you looking for something to do this summer?

Volunteer is organizing a fair for all students from 14–18. Over 20 charity organizations will be there with hundreds of summer jobs in different areas.

Come and have a great day at the Brumlington Community Centre. Saturday 4th May from 9 a.m. Don't forget to bring your CV! You also need to book your place (for free) on our website.



For more information, ring Yusuf on 0117 496 0558.

- 2 Read the invitation again and match the columns.

- | | |
|-------------------------------------|---|
| a description of the event <u>a</u> | a over 20 charity organizations, hundreds of volunteer jobs |
| 1 who the invitation is for _____ | b Yusuf; 0117 496 0558 |
| 2 instructions _____ | c Saturday 4 th May, from 9 a.m., Brumlington Community Centre |
| 3 date, time, place _____ | d bring a CV; book your place |
| 4 contact details _____ | e students from 14–18 |

- 3 Complete the sentences from an invitation with the words below.

book forward invited learn

Do you want to learn how to manage money?

- 1 We're having a free talk for teenagers about money, and you're _____!
- 2 You need to _____ your place by phone.
- 3 We are looking _____ to seeing you there!

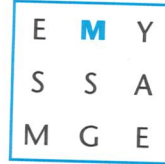
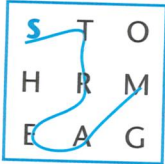
This section is easy 😊 OK 😊 difficult 😞 for me.



Online activities

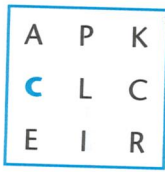
1 Find one verb from the box in each grid. The first letter is in bold.

click download message share **stream** tag



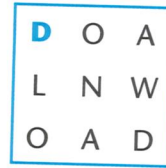
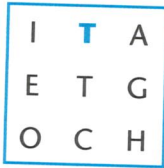
s t r e a m a film

1 _____ a friend



2 _____ on a link

3 _____ videos



4 _____ a friend in a picture

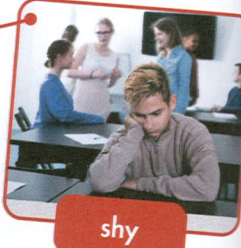
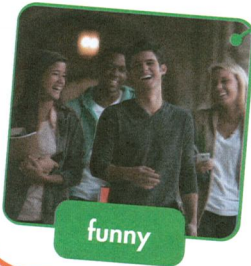
5 _____ an app

Adjectives to describe people

2 Match the person to their qualities.

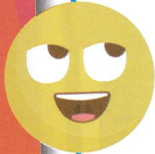
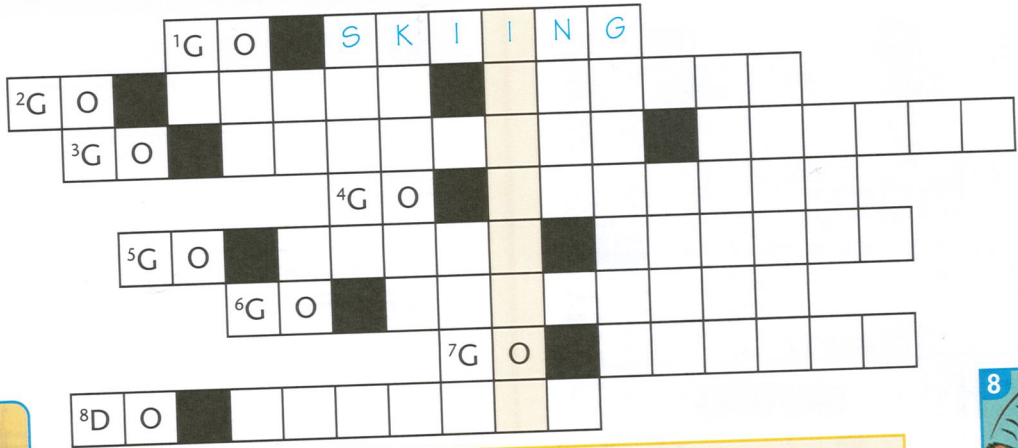
Josh is h e l p f u l.

- 1 Maha is _____.
- 2 Enzo is _____.
- 3 Charlotte is _____.
- 4 Amanda is _____.
- 5 Nikos is _____.
- 6 Katya is _____.



Adventure sports

1 Complete the puzzle with adventure sports and find the hidden message.

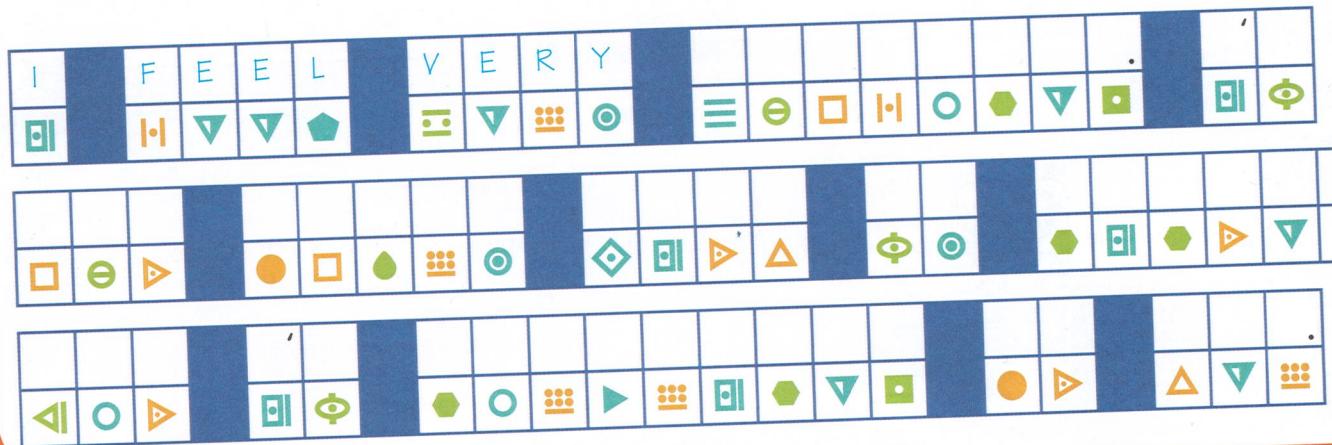


The hidden message is: _____ !

Adjectives of feeling

2 Break the code and write the letters. Then choose the correct answer.

The writer is not pleased with / worried about their sister.





Past continuous: affirmative and negative

3 What was each person doing last night?



Tiago



a watch X



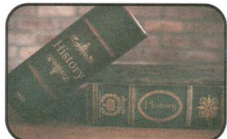
1 Kanna



b play



2 Ella and Tom



c study



3 Mahdi



d swim



4 Lucia



e sleep



5 Ignacio and Pilar

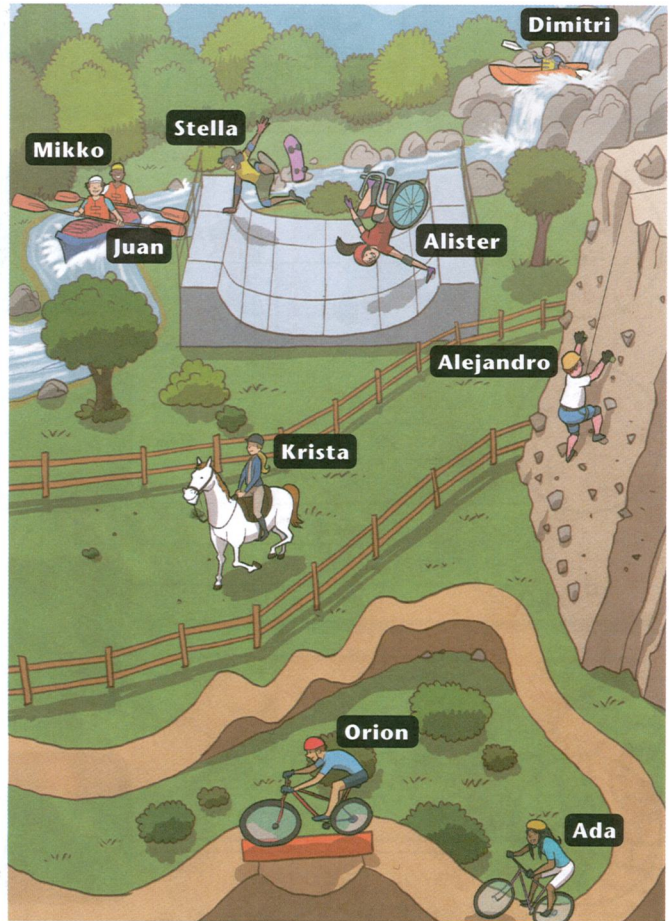


f listen X

Tiago was studying History.

- 1 Kanna _____ to music.
- 2 Ella and Tom _____ video games.
- 3 Mahdi _____ TV.
- 4 Lucia _____ in her bed.
- 5 Ignacio and Pilar _____ in the pool.

Past continuous: questions and short answers, Wh-questions



4 Look at the picture above for 30 seconds. Then cover it and answer the questions below.



Was Krista riding a horse?

- a Yes, she was. b No, she wasn't.

1 Were Mikko and Juan water skiing?

- a Yes, they were. b No, they weren't.



2 What was Alejandro doing?

- a riding a bike b climbing

3 What were Stella and Alister doing?

- a parkour b caving



4 Was Dimitri going rafting?

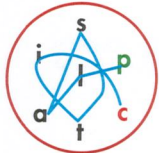
- a Yes, he was. b No, he wasn't.

5 What were Orion and Ada doing?

- a climbing b riding a bike

Environment nouns

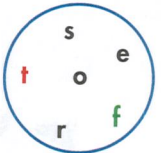
1 Can you form the words to match the pictures? The first letter is in green and the last letter is in red.



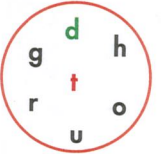
_____ plastic _____ waste



1 an _____



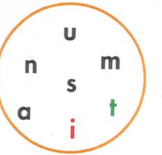
2 _____ fire



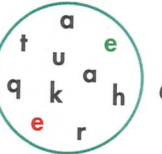
3 _____



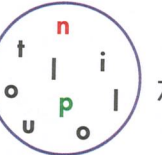
4 a _____



5 a _____



6 _____

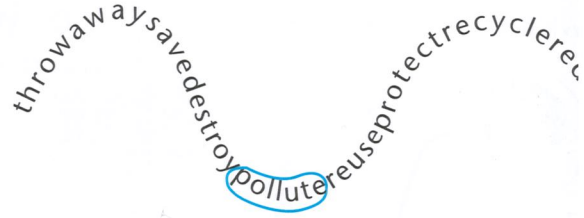


7 _____



Environment verbs

2 Find the verbs in the wordsnake.



3 Now match the verbs to the pictures.

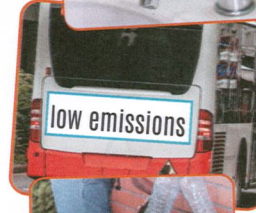
pollute _____



1 s _____



2 r _____



3 r _____



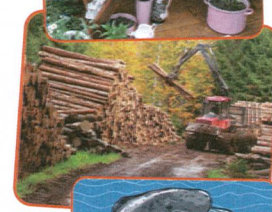
4 t _____ away



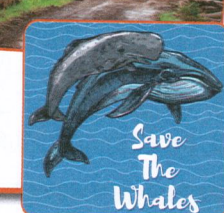
5 r _____



6 d _____



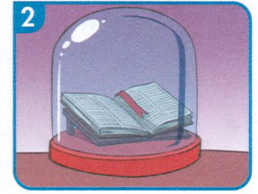
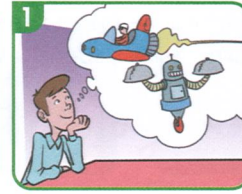
7 p _____



will / won't: future predictions

4 Make sentences with words of the same colour to match the pictures.

very children. ~~She~~
 Where ~~will~~ ~~won't~~ be ~~will~~ People
 read ~~will~~ ~~won't~~ be ~~will~~
 different. ~~be~~ ~~will~~ ~~won't~~ ~~be~~ ~~will~~ I
 you The ~~be~~ ~~will~~ ~~won't~~ ~~be~~ ~~will~~ live?
~~won't~~ any ~~be~~ ~~will~~ ~~won't~~ ~~be~~ ~~will~~ have
~~doctor.~~ ~~won't~~ ~~be~~ ~~will~~ ~~won't~~ ~~be~~ ~~will~~ books.



She will be a doctor.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

First conditional

5 Find your way through the maze.

START

If I pass the exam next Friday, ...	I'll celebrate.	if you will move to another city
I celebrate	We'll go to the beach ...	I'll be very sad ... if you move to another city.
you don't arrive on time.	if it won't rain tomorrow.	if it doesn't rain tomorrow.
If the train is late, ...	if you practise a lot.	You'll learn the guitar fast ...
you won't arrive on time.	I tell her that you're here.	if you will practise a lot
If I see Jade, ...	I'll tell her that you're here.	What will you do ...
		if you will miss the last bus
		if we score another goal.

END

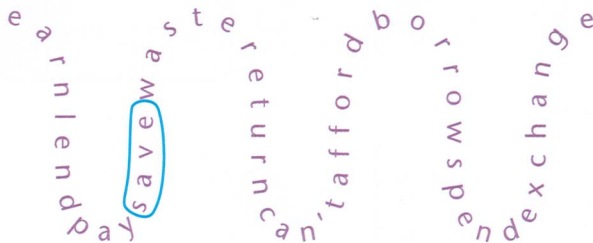




Money verbs

1 Find the verbs below in the wordsnake.

borrow can't afford earn exchange
lend pay return ~~save~~ spend waste

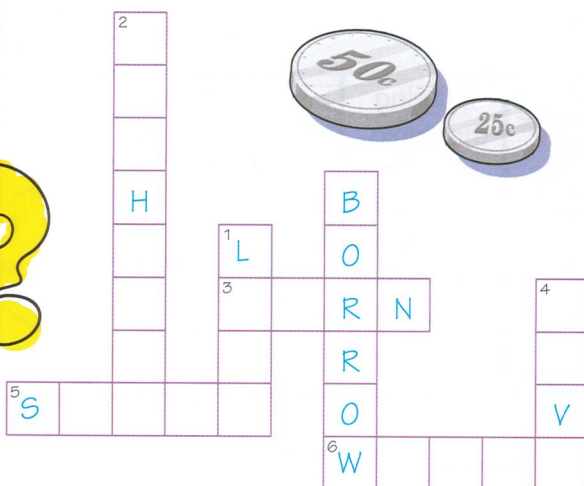


2 Complete the sentences with some of the verbs from exercise 1.

I can't afford a new bike – it's too expensive.

- Can I _____ these trainers for a smaller size?
- Can you _____ me £10 until tomorrow?
- I don't _____ any of my money – I spend it all.
- I like my job – I don't _____ much, but I have fun.
- I want to _____ these trainers – I don't want them anymore.

3 Complete the crossword with money verbs.

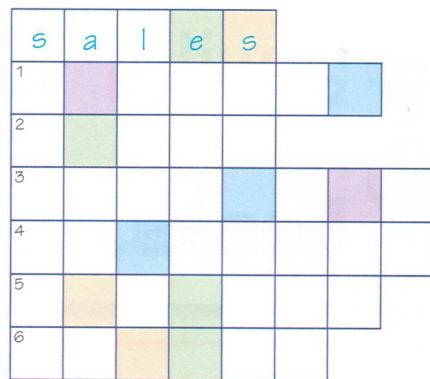


Shopping nouns

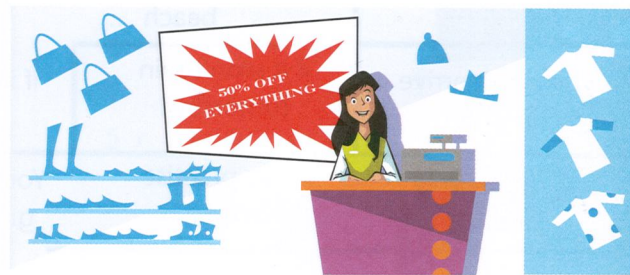
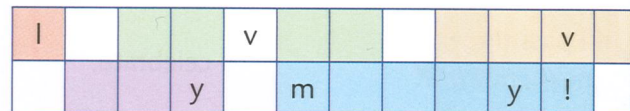


4 Complete the text with shopping nouns.

There are a lot of ¹sales now. These trainers are a ²b____! Look at the ³p____: they're only £15! And I've got a code for an extra 20% ⁴d____. At the ⁵c____, I'm going to give the salesperson £15. He's going to give me a ⁶r____ and how much ⁷c____?



5 What is Lorna saying? Use the letters on the coloured squares to complete the sentence.



be going to for plans and intentions



6 Order the blocks to find out what each person is going to do next weekend.



ing | t

y're | go

pping

o | go | sho

The

They're going to go shopping.



1

nis

ing | t

He

o | pl

ay | ten

's | go

2

oin

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Sh

g | to | h

arty

ave | a | p

3

y're | g

ilm

oing | t

The

ch | a | f

o | wat

Present continuous for future arrangements

7 Lais has a very busy week ahead! What is she doing on each day?

When is Lais shopping with her mum?

On Wednesday.

1 When is she working in a bakery?

On _____.

2 When is she studying for an exam with a friend?

On _____.

3 When is she having a piano lesson?

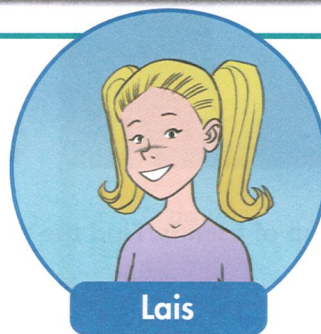
On _____.

4 When is she meeting a friend in a café?

On _____.

5 When is she having a sleepover with her friends?

On _____.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

